## McKinley High

#### **Energy Smart Schools Program**







**Tiger Power!** 

## Ms. Sophia Hu's Class



## **Program Goals**

- To increase awareness in Hawaii's schools and communities on the benefits of using energy efficient lighting.
- 2. To show schools and businesses how to decrease their electricity costs while improving the quality of lighting.
- 3. For students to gain career and life skills.

Throughout the year we participated in various activities to complete our goals.

Guest speakers from HECO gave us a brief background on electricity, energy efficiency, types of lighting, and presentation skills.







Field trip to Kahe Power Plant to learn how a power plant works and how electricity is distributed to our homes.











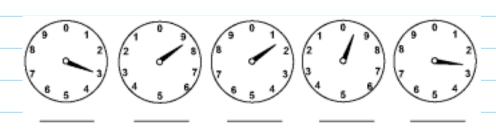
**Built motors and...** 





...had the opportunity to see a demonstration hydrogen fuel cell.

Learned how to read our electric meters and bills. Figured out the amount of kWh and cost to operate appliances.

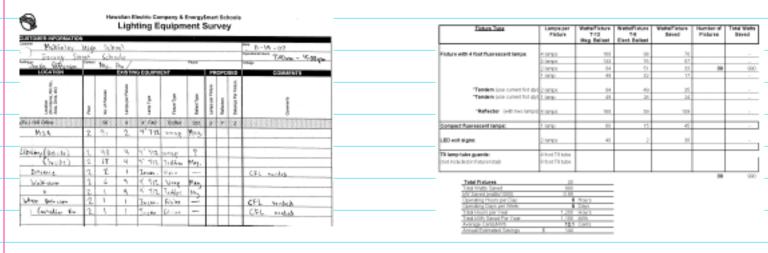


Learned about different types of fluorescent lighting and conducted lighting audits in our school classrooms and library



### **Student Audit**

We counted the number of fixtures, number of lamps per fixture, and recorded the lamp/ballast type (T-12/Magnetic or T-8/Electronic).



We typed in all this information into an Excel spreadsheet on the computer and calculated how much energy and money we would save by changing the types of the lamps and ballasts inside the fixtures.

## School Background

School established in 1865 in downtown

School established in present location in 1923

Buildings range in age from 10 to 80 years old

#### What type of fluorescent lights are currently in the classroom?

The types of fluorescent lights we have in our classrooms are the T-12 lamps with magnetic ballasts; usually placed in a wrap or troffer type of fixture.

#### What is the average number of fixtures in a classroom?

The average amount of fixtures per classroom is 30.



## Gadgets

#### **WE USED GADGETS SUCH AS:**

FLICKER CHECKER: A tool used to check the fixture's ballast type.

(magnetic, electronic)



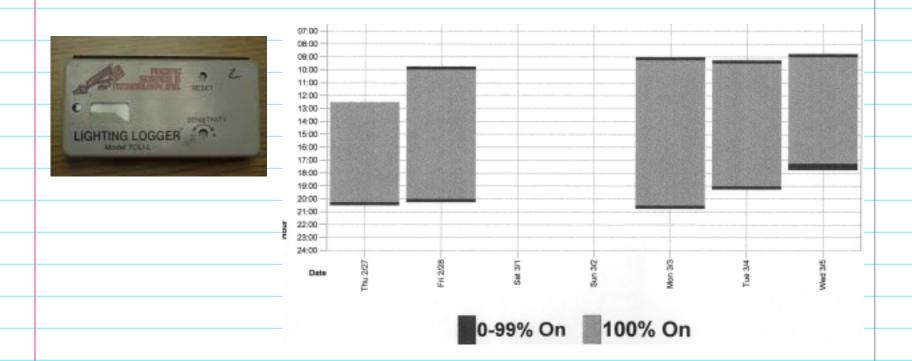


LIGHT METER: A tool used to measure amount of light coming from the fixture.

(foot candles)

## Gadgets

LIGHT LOGGER: A tool placed in the fixture to record the amount of time the lights are on. (burn hours)



## **MS-9 Audit**

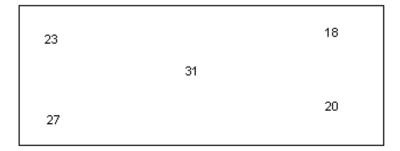
Total Fixtures	30	
Total Watts Saved	990	
kW Saved (watts/1000)	0.99	
Operating Hours per Day:	6	Hours
Operating Days per Week	5	Days
Total Hours per Year	1,200	Hours
Total kWh Saved Per Year	1,188	kWh
Average Cents/kWh	12.1	Cents
Annual Estimated Savings	\$ 144	

Based on a 40 week school year

### **MS-9** Audit

#### **Light Meter Readings**

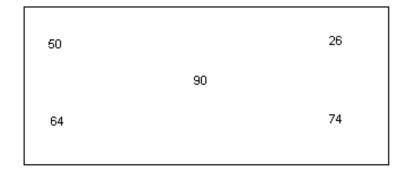
MS-9's lighting meter (T12 lamps)



Total: 23+27+31+18+20=119

Average: 119/5=23.8

New Classroom's lighting meter (T8 lamps)



Total:

50+64+90+26+74=304

Average: 304/5=60.8

# **Library Audit**

Total Fixtures	125	
Total Watts Saved	8,686	
kW Saved (watts/1000)	8.69	
Operating Hours per Day:	8	Hours
Operating Days per Week	5	Days
Total Hours per Year	1,600	Hours
Total kWh Saved Per Year	13,898	kWh
Average Cents/kWh	12.1	Cents
Annual Estimated Savings	\$ 1,682	

Based on a 40 week school year

#### **School Audit**

Total Fixtures	2,844	
Total Watts Saved	111,019	
kW Saved (watts/1000)	111.02	
Operating Hours per Day:	8	Hours
Operating Days per Week	5	Days
Total Hours per Year	1,600	Hours
Total kWh Saved Per Year	177,630	kWh
Average Cents/kWh	12.1	Cents
Annual Estimated Savings	\$ 21,493	

Based on a 40 week school year

#### How did we do the entire school audit?

We counted the lights in our classrooms then figured out the average amount of fixtures per classroom. Then we multiplied the average number of fixtures per classroom by the number of classrooms in the school. This gave us an estimated number of lights in our school.

## **School Audit**

#### Cost to retrofit classrooms

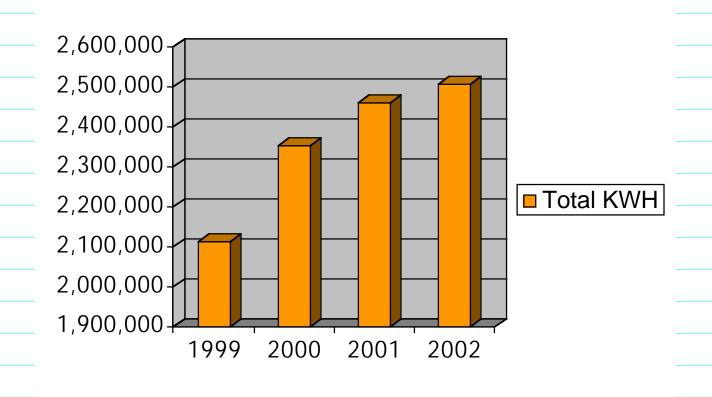
Estimated Payback Period		\$ 3.98	Years
ESTIMATED ANNUAL SAVINGS		\$ 21,493.28	
Net Project Cost		\$ 85,524.45	
HECO REBATE		\$ 18,089.60	
Total Estimate *		\$ 103,614.05	
PUC Tax		\$ 6,218.69	
Sales Tax		\$ 3,895.22	
Totals	2844	\$ 93,500.14	

### MHS Electric Bill

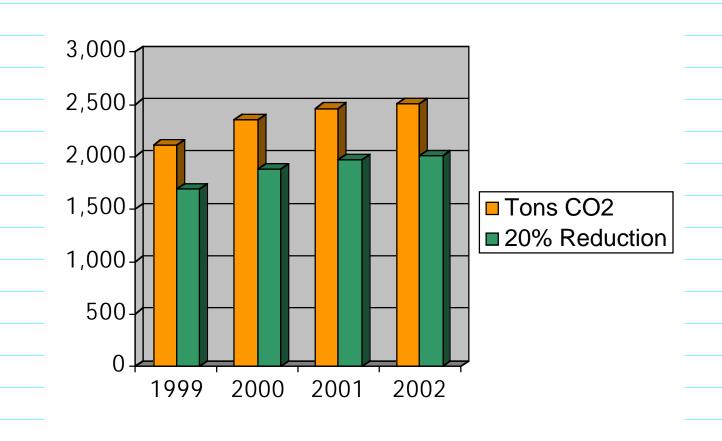
	Year	Total Bill Amount	Total With Energy Efficient Lighting	Savings
	2002	\$ 304,886	\$ 243,909	\$ 60,977
	2001	\$ 367,657	\$ 294,126	\$ 73,531
	2000	\$ 294,913	\$ 235,931	\$ 58,982
#	1999	\$ 229,016	\$ 183,213	\$ 45,803

Total savings is estimated at 20% if the school retrofitted to T-8 lamps/electronic ballasts

## Total kWh Used



# CO<sub>2</sub> Released



### Benefits of T-8 vs. T-12

T-8 lamps (with electronic ballasts) are more energy efficient than the T-12 lamps (with magnetic ballasts) saves money on electricity costs. It may take a little while to pay off the cost of retrofitting but you could save money in the long run.

Money saved could be used to fund various school programs and activities. Schools could use the extra cash to fix anything that needed repair. They could replace older textbooks or purchase new computers and equipment.

Installing T-8 lamps could reduce maintenance costs because the lamp life is longer so custodians will spend less time on changing out burnt out lamps.

### Benefits of T-8 vs. T-12

T-8 lamps can provide better lighting and truer colors in our classroom

Installing T-8 lamps could reduce maintenance costs because the lamp life is longer so custodians will spend less time on changing out burnt out lamps.

## Other Ways To Save \$

How else do we save money on our school's electricity bill?

- Turn off the lights when not in use
- Turn off the AC and open up the windows on cooler days
- Turn off computer monitors when you are away from your computer

#### **Current Status**

**Completing Small Business Audits!** 

**Generating Reports Of Data!** 

**Presenting Audit Reports!** 

For more Information contact:

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